

## **DARPA Programs**

DR. FISH: Thanks, Jose.

I am one of those 150 people with no job, connected by the travel agents.

I am going to talk a little bit about some of the programs at DARPA, not all of them. I would like to talk a little bit about the programs related to robotics, but I want to be real careful today because I really don't want to distract you. This is not about DARPA, this is about you guys.

So, let me tell you a little bit about some of the things that are going on, but don't feel like you are supposed to be grabbing this stuff and figuring out how to make it work for the Challenge. What we are really looking for is to show you a little bit about what's going on.

If it's something that gets your juices flowing, you will have some contacts, but we want you to be doing your thing, not coming to us with some more stuff that's like what we are already doing.

Next slide, please.

The first one I am going to talk about is RHex. It is part of the biologically inspired programs that are being

1 done at DARPA. It is being run by Dr. Alan Rudolph.

2 Next slide, please.

3 I am going to try to do this myself. There are a  
4 couple of movies here. RHex stands for Robotic Hexapod, so  
5 it's six-legged. Let's start the movie. I am going to point  
6 to it and you start it, that one, and let's go ahead and  
7 start this one, too. Just click them both to start.

8 This vehicle is about this big, and it has got six  
9 legs, and each of the legs is flexible. So, this robot is  
10 looking at some new mobility techniques. These legs are not  
11 just sticks. They actually have some spring to them and  
12 capitalize on some of the things that we use in our legs with  
13 muscles, so it is a combination structural-muscular type of  
14 leg system.

15 This vehicle is not autonomous, it is just RC, like  
16 a regular toy. It is meant to explore some of these new  
17 methods of mobility, but it is very interesting in that  
18 sense.

19 Dr. Rudolph is also looking at robotic lobsters and  
20 in the future would like to look at some additional things,  
21 things that jump. I have no idea what this was. I got these  
22 slides yesterday. This is looking at climbing things, things

1 that can go up walls and maybe up on the roof, and you can  
2 let your imagination go as to how we might use those things.

3 Let's go ahead and get the next slide.

4 This is a general area that we are interested in  
5 from the biologically inspired stuff. One is visual odometry  
6 and optical flow. This might be a technique that someone  
7 would want to use in the Challenge, tracking motion, your own  
8 motion, by looking at objects just the same way we do.

9 As we move around, for instance, if I were to walk  
10 up this aisle, I would notice that the pillars are moving by  
11 in a certain way, and that is processed in our brains to tell  
12 us something about where we are. So, that is something that  
13 we are looking at trying to provide capability in robotic  
14 systems for. It gives you improved dynamic motion, but  
15 another area is probe reception, or touch and feel.

16 A lot of the times when we think about robots, we  
17 think about what they see, maybe what they hear, but there is  
18 a lot of good research going on looking at touch and feel,  
19 how different animals use antenna to feel their way around,  
20 and that is an area that we are looking at also at DARPA.

21 Next slide, please.

22 The next one is being run by Dr. Doug Gage. You

1 will see some more about him in a minute.

2           Next slide.

3           These are areas having to do with intervention.

4 Again, some of this stuff is going to apply to the Challenge,  
5 some of it is not. This is one where intervention, how users  
6 get involved and help robots out, doesn't apply because we  
7 don't want you to get involved with the robot here.

8           What we do want you to potentially deal with is the  
9 perception if the robot is going to have to move around and  
10 do things by itself. Learning and adaptation may be great if  
11 your vehicle learns as it goes along, which may be a really  
12 good way to do well.

13           You may actually do some learning at your own home  
14 before you take it out or go take it out in some area of the  
15 desert before we get started, teach your system how to do  
16 things, but once it gets started at the beginning, there is  
17 no more interaction type learning. It has got to learn on  
18 its own.

19           Behaviors and architecture. This has to do more  
20 with multiple robots, so maybe not so applicable here, and  
21 interaction again has more to do with humans.

22           Let's go ahead and go to the next slide.

1            Perception is again an area that is important. This  
2 is a movie clip. We will go ahead and start this one. It has  
3 to do with how you can use single cameras to map interior  
4 spaces, and this kind of technique can also be used for  
5 exterior movement, it is just a lot harder because it gets  
6 pretty far away and you have to try and figure out where it  
7 is. But it might be a technique that is very useful for the  
8 Grand Challenge.

9            Next slide, please.

10           This is just the vehicle as it was doing this kind  
11 of mapping exercise, so this was obviously in a cave. This  
12 is actually a mining application.

13           Let's go ahead and go to the next slide.

14           I am going to not spend a long time on this one  
15 because you are not supposed to interact with humans while  
16 you are on the course. It is important to know, though, that  
17 DARPA is doing a little work having to do with remote  
18 operations of machines. In this particular case, we are  
19 doing it with NASA where there is an operator up in Virginia  
20 and he is operating this humanoid robot down in Houston.

21           Next slide, please.

22           These are some contacts. So, if you are seeing

1 anything that you like or you are interested in some of these  
2 areas, and I believe all of this information is going to be  
3 provided to you, I know it is going to be on the web site  
4 available to you, so these are just some software algorithms  
5 that have been worked by DARPA at various places.

6           If you are interested in any of these particular  
7 areas as you put together your teams or put together your  
8 project, these are places you can go for those resources.

9           I am not even going to bother to let you read all  
10 of it right now because it will be available to you after we  
11 are done, and there is another one after this.

12           Go ahead, the next slide.

13           Some more stuff. Visual tracking software,  
14 continuously timed varying behaviors, and generic robot  
15 languages. So, there is a lot of work that has been done.  
16 This is public information type stuff, so you have some  
17 access to it should you decide that that is an avenue you  
18 want to take.

19           Next slide, please.

20           Another program, distributed robotics, being run by  
21 Elana Ethridge also at DARPA.

22           Next slide.

1           These are very small robots. The focus here is on  
2 how do you use lots of small robots to do some things  
3 together. These are just pictures of these things. I don't  
4 want to go into too much depth on it because none of these  
5 robots that are this small are going to be able to go 350  
6 kilometers, that I know of. Again, if you have got a small  
7 robot this size you think that can make it, bring it on. We  
8 would love to see a small robot go that far.

9           Next slide.

10           Software for distributed robotics. This one is  
11 linked with the other program. This is more the software  
12 side whereas the other one is looking at how you build small  
13 robots to survive their sort of environment. Again, Doug  
14 Gage is the program manager, and I am giving you contacts for  
15 all of these as we go along.

16           Next slide.

17           Software for distributive robotics. Again, it has  
18 to do with multiple robots, so it may or may not be  
19 applicable for the Challenge, but what is important is that  
20 it is looking at a few things having to do with how robots  
21 communicate with each other.

22           Again, robot-human interface is of interest to us.

1 I guess if any of these things are of interest to you, these  
2 sort of go beyond what the Challenge is.

3 Next slide.

4 Now, I am going to talk about two programs that I  
5 happen to be the program manager of. This is me. The first  
6 one is called Preceptor.

7 Next slide.

8 This is a program that has been going for about two  
9 years. We have had three teams with complementary  
10 approaches. This program uses a Honda ATV as the vehicle, so  
11 the purpose of this was to stay away from trying to build a  
12 unique robot. We wanted all the teams using the same ground  
13 mobility platform, and we are focusing on how they deal with  
14 autonomy, although not total autonomy as in your case, but  
15 having autonomy sometimes and then getting a human involved  
16 when you run into big trouble.

17 We did four field experiments last year. One of  
18 them happened to be in Yuma, so it is going to be in the same  
19 country that you could be operating in. We also did some  
20 experiments up in Virginia. We did some experiments in  
21 Northern California, just a little north of Yosemite, and  
22 also at Fort Pope, which is down in the swamps of Louisiana.



1           We are working on the last phase of this now, and  
2 these are just some pictures of the different sorts of  
3 approaches that these guys have taken.

4           Next slide, please.

5           A little information about what they are using.  
6 Sensor-wise, at least, we have some Ladars. All the teams  
7 are using Ladar. This is laser radar. The reason that they  
8 are using it, it is really, from what we have observed at  
9 least, the dominant sensor right now.

10           You can use it day and night, and the next slide I  
11 will show you is a blow-up of this guy. We are doing a lot  
12 of night testing in this program for obvious reasons for the  
13 military.

14           But we are also looking at some passive sensors. In  
15 this case, MWIR stands for mid-wave infrared. We also have  
16 some long-wave infrared stuff and also some day camera  
17 stereo. So, we are working a lot of different types of  
18 sensors. In fact, the stereo systems that we have got here  
19 are really starting to look pretty good, and I think they  
20 could be very promising for the types of approaches that you  
21 are looking at.

22           Radar. We have some radar sensors in here that we

1 are looking at, and they have also been productive at finding  
2 some things like wire, that both of the other systems seemed  
3 to have some trouble with.

4           And we are looking at new techniques with 2D  
5 cameras for doing 3D imaging that is very similar to this  
6 optical flow stuff I described earlier, where you have got a  
7 camera and you are watching stuff go by and make sense of  
8 what that means for you in your own position.

9           Next slide.

10           Again, this is a blow-up just to emphasize that we  
11 are doing testing in day and night, so we are looking for  
12 solutions that work in both regimes. That is a little robot  
13 down there, and this one, that was out in Yuma.

14           Next slide.

15           Another thing that we are looking at, and you will  
16 have to speak with the Rules Committee, I don't know exactly  
17 whether this is legal or not, but it certainly was legal in  
18 our program. That was one of the teams actually -- this is  
19 their ATV down here -- they were looking at putting one of  
20 the sensors for their vehicle on a flying platform.

21           So, they are using this helicopter up here with  
22 sensors mounted on-board to look down on the terrain and see

1 some things that they can't see because they are so low. They  
2 successfully did this last year. We are working on improving  
3 it. Clearly, it's a good technique.

4           Militarily, we have got to figure out how to do  
5 this without giving away the position of this guy, but this  
6 is an area that DARPA is working pretty hard.

7           Next slide.

8           Using overhead data. Again, this is something I  
9 think if you have looked at the rules, you are allowed to use  
10 some overhead imagery that is commercially available. We  
11 have looked very hard at this problem in our program, and we  
12 find that it is very useful certainly for path planning.

13           The most common thing is you get a good picture of  
14 what is going on out there, use it just like people do, and  
15 say, well, let me avoid the bad ditches or ugly rocky areas  
16 and go just where it looks good. We are very good at doing  
17 that already, and I think this is an area where Challenge  
18 participants are also going to want to use it.

19           I am also interested in re-planning on the fly  
20 because sometimes you don't end up going where the plan says  
21 and you need to be able to re-plan. That means you have got  
22 to have this kind of information available down on your

1 vehicle if you are not going to do communication back to a  
2 human, which is your particular case.

3           Maybe more important is -- and I am trying to  
4 emphasize this with the guys over the next year -- is trying  
5 to use this information to change the way you look at things.

6   In other words, if you know that you have moved off of the  
7 trail, and you are into a small rocky area, set your sensors  
8 up for looking at small rocky areas.

9           If you have moved into a wooded area, you  
10 potentially need to change the way you are looking at things,  
11 so that you understand that a trunk is a trunk, and it is not  
12 now the side of a building or some other thing, and we are  
13 not really doing that very well yet. So, that is an area  
14 that we are pushing on pretty hard.

15           These are just some examples of doing some  
16 planning. This one happens to be in Louisiana, and the  
17 planning here is very important because this is a trail, and  
18 if we tell the guy to start from here and go get inside this  
19 fort, there is a cliff right here along the side of the trail  
20 that this kind of overhead data can detect.

21           In this case, it saves the vehicle by keeping the  
22 vehicle from trying to go over this cliff, and instead takes

1 the longer route and successfully gets there.

2           Next slide.

3           The next program I am going to talk about is the  
4 vehicle program. It is called Unmanned Ground Combat  
5 Vehicle, and it is really tailored on the same idea that the  
6 Air Force and the Navy are using to look at combat aircraft  
7 without people on-board.

8           Next slide.

9           The emphasis in this program, again, it is only a  
10 couple of years old, is to look at design of vehicles from  
11 scratch knowing that people are not on-board. We already  
12 have done a number of conversions of vehicles that are  
13 designed for people, both tanks, trucks, humvees. Those work  
14 just fine, but you give up something when you take a vehicle  
15 that was designed for something else.

16           In this case, we need to maximize some new  
17 performance in order to figure out whether this is worth  
18 doing. So, the performance that we are looking at is  
19 endurance of 14 days and 450 kilometers.

20           The 450 kilometers is somewhat relevant here,  
21 without re-supply. The 14 days is relevant because in a  
22 military application, you are not moving all the time, and

1 when you are not moving, you probably have some stuff on, and  
2 that consumes energy, so that ends up being a big driver for  
3 our design here.

4           Mobility is obviously important. It is important  
5 because you want to be able to go places that other vehicles  
6 can't go, but it is also important because if the perception  
7 system messes up and does not see the boulder or the drop-  
8 off, you would like to be building a vehicle that can take  
9 the damage that that kind of activity is going to induce.  
10 You want to be able to do it at slow speed and potentially at  
11 moderate speed.

12           Finally, we put this payload fraction in here  
13 because an important part of this is being able to take these  
14 vehicles, put them on aircraft and get them overseas.

15           We know we can do these two things if we build a  
16 really large vehicle. So, this is the metric that keeps the  
17 vehicle from becoming very large.

18           We have had a lot of different design concepts for  
19 this. I should have put a slide in here for all of them, and  
20 I didn't even think about it until just now, but I will make  
21 sure that we post on my web site all the different designs  
22 that we have looked at in this program.

1           There are some pretty interesting ones, but only  
2 two of them have survived to the point where we are actually  
3 building full prototypes, and I will show you some pictures  
4 of them in just a minute.

5           These are the teams that are working. This vehicle  
6 is about seven tons, and this vehicle is a tenth of that.  
7 So, we are looking at two different scales because there are  
8 different applications for the military. It is not clear  
9 that the answer that you want to use in the near term for a  
10 seven-ton vehicle is the same answer that you want to use  
11 down at this size.

12           Remember that this is a program that is trying to  
13 bridge that gap between far and near. Because of the time  
14 scale of this program, we couldn't go pick the six-legged  
15 thing with the arms jumping all over everywhere because it is  
16 not ready to be built this big.

17           Next slide.

18           This is an internal view of the big guy. It has a  
19 payload bay in the center. Both of these vehicles it just so  
20 happens are capable of inversion. They are designed to  
21 tumble over and continue running upside down, and that, of  
22 course, brings on a lot of very difficult design problems.

1           One is what do you do with the payloads. If you  
2 are upside down, you need to be able to poke your mission  
3 system up whether it's a sensor or a weapon system or  
4 whatever, and in this case, the team has gone to a rotating  
5 payload bay. So if the vehicle flips over on its back, there  
6 is a hole in the bottom, it rotates the payload around and  
7 pokes it out what used to be the bottom and keeps going.

8           The other team working with the smaller vehicle  
9 uses arms that can rotate in one plane all the way around,  
10 and this vehicle is very interesting in the sense that it  
11 starts to exhibit some real climbing and leg-like behavior,  
12 although it can operate like a regular wheeled vehicle.

13           Both of these vehicles can squat themselves down  
14 really low, which is nice for us because it makes them hard  
15 to see, and there are some general technology advancements  
16 that have gone on here, that even if the military said I  
17 don't want this exact vehicle, there is a whole bunch of  
18 pieces in here that may be of interest.

19           That same philosophy, by the way, is going to be  
20 important for you all. When we watch what you do as a part  
21 of your activity, even if the vehicle you come up with wins  
22 or doesn't win, but has something really neat in it, that is



1 the point that Dr. Tether was making, come in to approach us  
2 about some subsystems that can be very important.

3           Next slide, please.

4           The little vehicle just rolled out less than a  
5 month ago, so it is out. This is an example of the sorts of  
6 things you can do with this behavior, having arms that can  
7 rotate 360 degrees. In this case, this is a pose that is  
8 preparing for climbing over a 1-meter obstacle.

9           You could not climb over a 1-meter obstacle with a  
10 typical vehicle with tire sizes like this. This is a regular  
11 ATV tire on here.

12           Next slide, please.

13           The other vehicle also just rolled out even a  
14 shorter time ago. This one is up in Pittsburgh, so it was  
15 snowing when they did it, and it's a skid steer vehicle, and  
16 it does not climb, but it does have the ability to rotate the  
17 suspension system all the way up over the top, so that if it  
18 flips over on its back, it can operate upside down.

19           It has a very nice suspension system and is also  
20 very heavy duty. These guys, the energy involved in a  
21 vehicle of this size smacking into stuff is very serious, and  
22 this vehicle has been designed from the ground up with a lot

1 of analysis on smacking into trees and walls at significant  
2 speed.

3           Next slide.

4           Let me go ahead and play this movie. This is an  
5 early prototype.

6           [Movie shown.]

7           So, I hope that sort of gets your juices flowing.  
8 It always does mine.

9           These guys have a number of design constraints that  
10 they are going after and many of them are way beyond what you  
11 need to do with regards to mobility.

12           Next slide, please.

13           Another short movie. This is a competition,  
14 rock-climbing vehicle.

15           There is more than one way to skin a cat here, and  
16 there are many more than these. We are hoping that you guys  
17 are going to come up with some stuff we have never seen  
18 before.

19           The one benefit that the other vehicle had was that  
20 because it had six wheels, it did not have to have a smart  
21 driver on-board. There are lots of ways to do this. We are  
22 looking for all kinds of different ones.

1           Let me go to the last slide.

2           There is a lot going on at DARPA. The purpose of  
3 the brief was to show you some of that stuff. There is a lot  
4 more that obviously needs to be done. We can't do the DARPA  
5 Challenge today, and that is why the Challenge was started.

6           We are pursuing many different means to get where  
7 we need to go with this military stuff. The DARPA Challenge  
8 is a critical piece of that. I hope that this stuff has been  
9 helpful to you. You have gotten some contacts from the  
10 slides. Again, we will post it. Grab a DARPA PM. If you  
11 don't find me, grab one of the other ones.

12           If there are some things that are going on here  
13 that you think could be helpful, we will try to be helpful.  
14 Finally, best of luck in pursuing your own special  
15 approaches.

16           I hope to see lots of videotape like the kind that  
17 you saw today a year from now or a year and a half from now  
18 when you guys are all successful or moderately successful at  
19 the very least and doing some things that we can't do.

20           Thank you very much.

21           [Applause.]

22           COL NEGRON: I will tell you that is pretty

1 exciting stuff here. Let me clarify a few points because I  
2 got those questions last night.

3 First of all, our vehicle will not carry a payload,  
4 will not bang into other vehicles, and we will not use UAVs  
5 or OAVs out there for sensing. Okay? So, it is really  
6 moving from point A to point B.

7 So, I want to make sure that is clear. I know I  
8 got a lot of questions last night about hitting other  
9 vehicles out there, even jamming the other vehicles. That is  
10 not the purpose of the Challenge.